



ASSURANCE PLAN 2025-2026

**Kitscoty Jr/Sr
High School**



Message from the School Administration

At Kitscoty Jr/Sr High School, we continue to focus on our purpose of “Making A Positive Difference”, in which we focus on “developing a respectful and caring community of lifelong learners through academics, character, and connection”.

We continue to strive to provide students with opportunities to explore hands-on learning through our partnerships with Lakeland College, as well as academy pathways with Hockey Academy, Wellness Academy, Performing Arts Academy, and French Academy.

In the upcoming school year, we want to keep building on our relationships with community agencies, focus on teaching and instructional strategies, and build a safe and caring environment for all students.

Thank you to our school community for the continued support.

ABOUT KITSCOTY JR/SR HIGH SCHOOL

Mission:

"Making a Positive Difference"

Vision:

Developing a respectful and caring community of lifelong learners through academics, character, and connections.

School Profile:

Kitscoty Jr. Sr. High School is located in the town of Kitscoty, Alberta. We offer all core subjects in-house, as well as provide video-conferencing opportunities for other BTPS school. We educate approximately 280 students in a grade 7-12 setting.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

Successes:

- Designed online learning time & class to assist students in completion rates of Learning Hub courses
- Performing Arts Academy was created

Start:

- Seek out a connection from a community member or organization to build First Nations, Metis, and Inuit foundation knowledge
- Build a horticulture CTS system in the school to work on grounds
- Focus on creating another academy or CTF route with drones

Continue to:

- Increase participation Lakeland College programming
- access RAP programming, Green Certificate, and Work Experience
- provide hands-on learning experiences in the classroom, including field trips & guest speakers
- Invite post-secondary institutions to educate students about opportunities
- attend Try a Trade and Lakeland College open houses
- incorporate FinS (Fish in Schools) to CTF, CTS, or Science classes

Results

Measures

Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

Local

- OurSchool Survey:
 - o Student Engagement
 - o Subject Scores
 - o Intellectual Engagement
 - o Quality of Instruction
- Literacy Screening
- Numeracy Testing
- Division PD activities
- School Learning Plans
- Anecdotal Evidence

Outcome: Students demonstrate strong numeracy and literacy skills.

Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

School Actions

Successes:

- Math 15 provided Math 10 students with a strong foundation

Continue:

- Evaluate student's reading levels and growth each year
- Engage in literacy and numeracy professional development
- Implement RTI time for Math in grades 7-9

Results

Outcome: Students have opportunities for rich learning experiences from highly effective staff.		
Strategies	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technologically rich infrastructure.</p>	
School Actions	<p>Successes:</p> <ul style="list-style-type: none"> - Collaborative opportunities for teachers within Math Professional Learning as well as collaboration with other subjects <p>Continue::</p> <ul style="list-style-type: none"> - Implement Hapara and Google Classroom as a platform in our classrooms - Learn about and implement assistive technologies such as Read, Write, Google, and Mote - Learn about the role of AI in education and how it may pose benefits and challenges; provide professional learning to staff - Implement the Instructional Practices Inventory (IPI) and focus on effective instructional strategies within the classroom 	
Results		

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Strategies

Ensure all students are valued, safe, and have their diverse needs met.

School Action

Successes:

- Dedicated staff member to focus on students who are enrolled with the Learning Hub
- A focus on supporting students taking Learning Hub courses with collaboration between Inclusive Learning and the Learning Hub lead using a dedicated support member to monitor progress
- Build a guidance position within the current staffing to ensure that all academic needs are being met
- Guidance counseling for students

CONTINUE

- A dedicated focus with SEC or VIBE resources to support the well-being of classes who have experienced difficulties

Results

Measures

Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

Local

- OurSchool Survey:
 - o Social-Emotional
- Anecdotal Evidence

Outcome: Students and staff health and wellness are supported.		
Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of supports model.</p>	
School Actions	<p>Successes::</p> <ul style="list-style-type: none"> - Hot lunch program - Intramurals - KES Mentorship program - Social Emotional Coach time <p>Start:</p> <ul style="list-style-type: none"> - Targeted speakers to engage students in respectful relationships 	
Results		

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

PRIORITY THREE: Building Strong Collaborations



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

School Action

Successes:

- Mentorship relationship with KES
- Work with Arena Board
- Rebuilding Track and Field area with county, town, local businesses and KES
- Kitscoty Community Meals - collaboration with a food drive

Start:

- Seeking out more parent feedback
- Look at a donated fridge with community snacks for students

Continue:

- Build relationships with community groups
- Open up the school facilities for local groups
- Build relationships with seniors in the town
- Work with town councils in Kitscoty and Blackfoot and County of Vermillion

Results

Measures

Provincial

- Parental Involvement

Local

- School Council Yearly Reports

Assurance Domains: Learning Supports, Local and Societal Context, Governance.